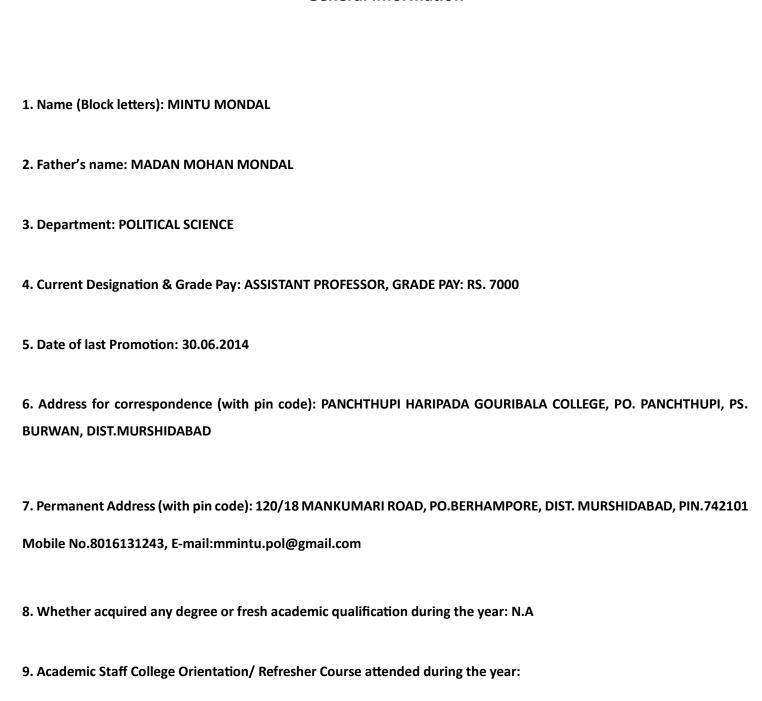
# ANNUAL SELF-ASSESSMENT FOR THE PERFORMANCE BASED APPRAISAL SYSTEM (PBAS) IN THE ACADEMIC SESSION OF 2017-2018.

#### Part A:

### **General Information**



Name of the Course /Summer School	Place	Duration	Sponsoring Agency

10. a. Date of A	Appointment:	30.06.2008.	Page no:
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b. Date of Confirmation: Governing Body of the college meeting on 05.11.2009 (resolution no-02) with effect from the date of joining (30.06.2008). Page no:

- 11. Past Service, if any: (Please attach specific G.O. for Counting of past service for Promotion under CAS): N.A.
- 12. For which position & AGP you are applying under CAS: Stage-II to Stage-III, AGP Rs.8000.
- 13. Date of eligibility for Promotion: 30.06.2019 (to Assistant Professor Stage-III, AGP-rs.8000)
- 14. Educational Qualification (Graduation onwards):

Examination	Name of the University	Year of Passing	Marks Obtained (%)	Class/Grade
B.A	CU	1995	51.75%	II
M.A	RBU	1998	56.50%	II

Other examinatio	B.Ed.	RBU	2000	56.90%	II
if any	SLET	WBCSC	2001	N.A	N.A

### 15. Research Degree(s):

Degree	Name of the University	Date of award	Title
M.Phil.	N.A	N.A	N.A
Ph.D.	RBU	08.05.2018	Adivasider Rajnoitik Acharan: Pashchimbange Murshidabad Jelay Oraon-der Upar Ekti Samiksha.
D.Sc./D.Lit.	N.A	N.A	N.A

### 16. Details of Teaching/ Research/Academic Experience:

Designation	Employer	Period of service	Scale of pay
		from to	
Assistant	Principal/T.I.C, Panchthupi Haripada	30.06.2008 to till	Rs.15600-39100,
Professor	Gouribala College, Panchthupi, Murshidabad.	date	AGP Rs.7000

I declare that the particulars given above are correct to the best of my knowledge and belief.

Annual Self-Assessment for the Performance Based Appraisal System (PBAS) Session/Year: 2017-2018 (01.07.2017-06.12.2017)

**Part B: Academic Performance Indicators (API)** 

## Category-1: Teaching, Learning and Evaluation related Activities

1. a) Lectures, seminars, tutorials, practical, contact hours undertaken taken as percentage of lectures allocated.

Sl.	Course/Paper	Level	Mode of	Class	Classes	%of classes taken as per
No.			Teaching	allotted	taken as per	documented record
				as	documented	
				per	record	
				schedule		
1.	B.A, Part-	Gen.	L	12	11	91.66%
	<b>I</b> ( <b>G</b> )	Gen.		**		<b>71.00</b> / 0
	Paper-I					
2.	B.A, Part-	Gen.	L	21	20	95.23%
4.	II(G)	Gen.	L	21	20	93.43 /0
	Paper-II,III					
		C	T	12	12	02 200/
3.	B.A, Part-	Gen.	L	13	12	92.30%
	III(G)					
	Paper-IV					
4.	B.A, Part-I(H)	Hons	L	30	29	96.66%
	Paper-I,II					
			_	••		0.5.1007
5.	B.A, Part-	Hons	L	28	27	96.42%
	II(H)					
	Paper-III,IV					
		**	-	20		0= 2707
6.	B.A, Part-	Hons	L	38	37	97.36%
	III(H)					
	Paper-V,					
	VI,VII,VIII					
	Average			142	138	95.77%
				144	130	33.11/0
	score					

Lecture (L), Seminar (S), Tutorial (T), Practical (P), Contact hours (C).

## 1. b) Lectures and other teaching duties in excess of UGC norms

	API
NA	NA

	CALCULATION OF API SCORE FOR 1(a, b) ABOVE			
1 a)	Classes taken (Maximum 50 for 100% performance &proportionate score up to 80%			
	performance, below which no score may be given			

1 b)	Teaching load in excess of UGC norms/ Special Lectures/ Classes taken at the study center located	l
	in the District other than Kolkata(max score 10)	

(ii) Reading/ Instructional material consulted and additional knowledge resources provided to students:

Sl.	Course/Paper	Additional Resource provided
No.		
1	B.A, Part-I(G)	Internet
	Paper-I	
2	B.A, Part-II(G)	Internet
	Paper-II and Paper-	
	III	
3	B.A, Part-III(G)	Internet
	Paper-IV	
4.	B.A, Part-I(H)	Internet
	Papers-I,II	
5.	B.A, Part-II(H)	Internet
	Papers-III,IV	
6.	B.A, Part-III(H)	Internet
	Papers-V,VI,VI,VIII	

- (iii) Use of participatory and innovative teaching learning Methodologies; updating of subject content, course improvement etc.
- (a) Updating of Courses/Curriculum Design: 5 per course Max 10
- (b) Participation/Innovative Interactive courses: 5
- (c) Participation/Innovative Learning Modules: 5 Max 10
- (d) Participation/Innovative Case Studies prepared: 5
- (e) Use of ICT or Computer-aided methods ppt: 5
- (f) Use of ICT Multi-media/Simulation etc: 5 Max 10
- (g) Dev/Teaching Remedial/Bridge Courses: 5 each Max 10
- (h) Dev/Teaching Soft skill/Communication/Personality Dev: 5 each Max 10
- (i) Special Programs in Physical Education./Library: 5 each Max 10
- (j) Innovative Composition/Creation in Music, Fine Arts, Perf Arts: 5 each; Max 10
- (k) Organizing & cond. of popular Programme /Teaching Web-based/E-Library/IT-asst teaching:

#### Workshop/Training - 10 points; Popularization program - 5 points

Sl. No	Short Description (in terms of items) as listed above
1	Innovative Learning module:
2	Use of ICT or Computer Aided Methods:
4.	Curriculum Design
	(Max API Score : 20) Total Score

- (iv) Examination duties assigned and performed
- (a) Invigilation- 10, Evalua.-5, Q. paper setting/ moderation- 5; Max: 20 [100% compliance]
- (b) Internal/Continuous Assessment work as allotted-10 [100% compliance];
- (c) Exam Coordination Cell/Outstation or Flying Squad: 10 [100% compliance]

Sl. No	Type of Examination	Duties	Extent to which Carried out (%)			
	Duties	Assigned				
1	Invigilation.	03	100			
2	evaluation	04	100			
3	Paper setting/ moderation	N.A				
4	Internal/ continuous Assessment work	Class test, Test examination	100			
5	Exam. Coordination cell/ Outstation or Flying squad					
	(max API Score: 25)					
Total s	Total score category-1(teaching, learning, etc)					

### CATEGORY 2: COCURRICULAR, EXTENSION AND PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES.

### Please mention your contribution to any of the following:

Sl. No.	Type of Activity	Average Hrs.	/week
I)			
a)	Field study/Ed. tours/ Placement:5 each Max 10	Ed. tours	Organizer of Youth Parliament Competition
<b>b</b> )	NSS/NCC/NSO etc.: each activity 10 points Max 10		NSS
<b>c</b> )	Student/Staff Sports		College Sports

	Campus Publications etc: (dept level 2 points, Institutional level 5 points) Max 10		
<b>d</b> )	Community work (Env,		
	Hum. Rights, Scientific temper, Peace/Relief etc.):		
	Max10 (Max. API Score: 20)		
	(Max. Al I Scole. 20)		

Sl. No II)	Contribution to Corporate Life and Management of the Institution	Yearly/ Semester wise responsibilities
a)	Governance responsibility(PG/IQAC/NACC coordination/ Bursar/Warden etc.): Max score:10	
<b>b</b> )	Academic/Administrative Committees like Admission/Campus Development /Library Committee etc.: 5 each Max 10	Admission, Campus Development, Library Committee
c)	Student Welfare/Placement / Counselling/ Discipline 5 each Max 10	Student Welfare, Counselling
d)	Conference Organization / Chair Secretary/ Treasurer (I) International: 10 (II) National/Regional: 5 (III) Member: 1 each	
	(Max API Score: 15)	

III	<b>Professional Development Activities</b>	Activities
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a)	a) Member in Professional Committees	N.A
	(I)National 3 (II) State 2; Max 10	
<b>b</b> )	b) Participation in Conferences /Seminars	N.A
	Without paper: 2 each; Max 10	
c)	c) Short-term Courses/ Training less than a week:	
	5 each Max 10	
<b>d</b> )	d) Membership/Participation in State/ Central	N.A
	Bodies/Committees: 5 each Max 10	
-)	N	NT A
e)	e) Newspaper/Magazine/ Radio-TV programme	N.A
	(Not covered in Category III): 1 each; Max 10	
	Max API score:15	
	Total score(I+II+III) (Max:50)Minimum API	
	Score required:15	

# Part B: Academic Performance Indicators (API) (From 07.12.2017-30.06.2018)

# CATEGORY 1: TEACHING, LEARNING AND EVALUATION RELATED ACTIVITIES

# a) Direct teaching (16/14) hours per week as applicable) including Lectures, Tutorials, Practical, Project Supervision and Field work

Sl. No.	Course/Paper	Level	Mode of Teaching*	Actual hours allotted per week	%of actual hours spent per week
	B.A, Part-I(G) Paper-I	Gen.	L	1.50 hours	99.16%
	B.A, Part-II(G) Papers-II,III	Gen.	L	2.25 hours	98.12%
	B.A, Part-III(G) Paper-IV	Gen.	L	1.50 hours	97.23%
	B.A, Part- I(H)Papers-I,II	Hons	L	<b>3.00 hours</b>	100%
5.	B.A, Part-II(H) Papers-III,IV	Hons	L	3.00 hours	96.56%

6.	B.A, Part-III(H)	Hons	L	6.00 hours	95.78%
	Papers-				
	V,VI,VI,VIII				
	, , ,				
	To	otal		17.25 hours / per	97.81%
				week	
	Maximum API Score :70				

<sup>\*</sup> Lectures, Tutorials, Practical, Project Supervision and Field Work

# b) Examination duties (question paper setting, evaluation of answer scripts) as per allotment

Sl. No.	Type of Examination Duties	Actual hours spent per Academic Year	Actual Score(Actual hours spent per Academic Year ÷ 10 for all Teachers)
1.	N.A	N.A	N.A
		•	

- c) Innovative teaching learning methodologies; updating of subject content/course, mentoring etc.
  - a. Updating of Courses/Curriculum Design:
  - b) Participation/Innovative Interactive courses:
  - c) Participn. /Innovative Learning Modules
  - d) Participn. /Innovative Case Studies prepared:
  - e) Use of ICT or Computer-aided methods ppt:
  - f) Use of ICT Multi-media/Simulation etc:
  - g) Dev/Teaching Remedial/Bridge Courses:
  - h) Dev/Teaching Soft skill/Communication/Personality Dev:
  - i) Special Programs in Phys. Edn. /Library:
  - j) Innovative Composition/Creation in Music, Fine Arts, Perf Arts:
- k) Organizing & cond. of popular P r o g ./Teaching Web-based/E- Library/IT-asst teaching:

Sl. No.	Short Description (in terms of items) as listed above	Actual hours spent per Academic Year	Actual Score (Actual hour spent per academic Year/10)
1.	Curriculum Design	100	10
	Maximum API Score :10		

In consonance with established academic and teaching traditions, and with a view to reinforcing a student-centric and caring approach the teachers are encouraged to work with students, beyond the structure of classroom teaching. Indicatively, this could entail mentoring, guiding and counselling students. In particular teachers would be the best placed to identify and address the needs of students who may be differently abled, or require assistance to improve their academic performance, or to overcome a disadvantage. There are no prescribed hours for such efforts, measured either in weeks or months, or in the context and calculation of the API scores, these are nevertheless important and significant activities that could be carried out by teachers.

Minimum API Score required for promotion under CAS for CATEGORY I (to be assessed yearly):

i)	Stage I to II	80/ Year
ii)	Stage II to III	80/Year(A+B+C=40.49)
iii)	Stage III to IV	75/Year

### **CATEGORY 2:**

# COCURRICULAR, EXTENSION AND PROFESSIONAL DEVELOPMENT RELATED ACTIVITY

Sl. No		Actual hours spent per Academic Year	Actual Score (Actual hours spent per Academic Year ÷10)*
(a)			
	i) Discipline related co-curricular activities (e.g. remedial classes, career counseling, study visit, student seminar and other events.)	NA	NA
	ii) Other co-curricular activates (Cultural, Sports, NSS, NCC etc.)	NSS	150/10=15
	iii) Extension and dissemination activities (public /popular lectures/talks/seminars	NA	NA
	(Max API Score : 15)	NA	NA
(b)			
	i) ) Administrative Responsibility ( including Dean/Principal/Chairperson/Convenor/Tea cher- in-charge/ similar other duties that require regular Office hours for its discharge)	Convenor	150/10=15

	iii) Participation in Board of Studies, Academic and Administrative committees	NA	NA	NA	NA
	(Max API Score : 15)	NA	NA	NA	NA
(c)	Professional Development activities (such as (such as participation in seminars talks, lectudevelopment courses membership of associa articles and any other contribution)	ires in ref	resher / facul	ty	
	(Max API Score : 15)	NA	NA	NA	
	*For all categories of Teachers (Assistant/Associate)	NA	NA	NA	
	Total Score $(a + b + c)$ (Max: 45)				

### **Minimum API Score for CATEGORY III,**

### Required to be assessed cumulatively -

i)	Stage I to II	20/Assessment Period
ii)	Stage II to III	50/Assessment Period
iii)	Stage III to IV	75/Assessment Period

### RESEARCH AND ACADEMIC CONTRIBUTIONS

### **CATEGORY III (A): RESEARCH PAPERS IN JOURNALS**

Cat ego ry III(	Name of the Refereed Journals	ISSN/IS BN No.	Title with Page No.	Name of the Author	Year
1.	International Journal of Science and Research	2319- 7064	Food, Society and Politics: A Figure of Intersections in a Democratic Polity	Mintu Mondal	2018

2.	Voice of Research	2277- 7733	Research Methodology in Social Sciences: Qualitative Research Approach	Mintu Mondal	2018
Cat ego ry III( A)	Name of the Other Reputed Journals	ISSN/IS BN No.	Title with Page No.	Name of the Author	Year
Total	ĺ	l	1		l

## CATEGORY III (B): PUBLICATIONS OTHER THAN JOURNAL ARTICLES

Cate gory III( B)	Publication other than Journal Articles (Books and chapters in Books)	Publishe ISSN/IS		Title of the Chapter in a Book and Page No.	Name of the Author	Year
3.	Voting Behaviour	Shilpon: 84383-83	agori,978-93- 3-1	N.A	Mintu Mondal	2018
6.	Grameen Murshidaba der Itihas	Shilpone 84383-7	ngari,978-93- 0-1	Chintar Rajneeti pp.95-98	Mintu Mondal	2017
Total						<u> </u>
Cate gory III(C)	Sponsored Projects	Spons ored Agenc y	Amount	Title of the Project	Name of t	he Investigator
NA	NA	NA	NA	NA	NA	

Cate gory III( C- iii)	Projects Outcome/O utput	Major Policy Docu ment prepa red for Centr al Gover nment	NA	NA	NA
Total	See the Research Project	Certifi cate from IQAC Mento r	NA	NA	NA

	CATEGORY III(E): AWARDS AND INVITED LECTURES AND PAPERS				
Awards/Degree	University				
Ph.D.	Ra	bindra Bharati U	niversity		
Invited Lectures	International/National/Sta te/University Level	Lectures	Name of the University		
1.	NA	NA	NA		
	Total CATEGO	RY III(E ii): PAP	ERS		
Presented papers	Level	No. of Papers	Name of the Author		
	NA	NA	NA		
	NA	NA	NA		
	NA	NA	NA		
Total		1	1		

Category(F)	Development of E-learning Delivery Process/Materials	No. of Modules	Academic Session
1.	NA	NA	NA
1. Total	NA	NA	NA

Monte Ironalal 23.05.2023